



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	BHAGWAN SHRI KRISHAN COLLEGE OF EDUCATION (FOR WOMEN)
Name of the head of the Institution	Dr. Poonam Gupta
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	1668-222391
Mobile no.	9416167205
Registered Email	bskcollegeofeducation@gmail.com
Alternate Email	poonamgupta1001@gmail.com
Address	colony road, Mandi Dadwali
City/Town	Mandi Dabwali
State/UT	Haryana
Pincode	125104

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.Suman Chhabra
Phone no/Alternate Phone no.	01668222391
Mobile no.	9896501441
Registered Email	chhabra.suman79@gmail.com
Alternate Email	sumanchhabra@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://bskcoe.edu.in/naac.php#.jpg
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bskcoe.edu.in/Calendar.php

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.5	2003	03-Sep-2003	03-Sep-2008
2	B	2.49	2015	03-Mar-2015	03-Mar-2020

6. Date of Establishment of IQAC	06-Sep-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National productivity	12-Feb-2019	40

week	7	
Organization of Teaching practice	02-Nov-2018 25	90
Republic day	26-Jan-2019 1	170
National Voters Day speech competition	24-Jan-2019 1	9
Celebration of Election Day	17-Oct-2018 1	87
IQACmeeting	04-Aug-2018 1	7
Diwali Celebration	03-Nov-2018 2	40
Blood Donation Day	01-Oct-2018 1	85
Extension lecture by doctors of Max Hospital Bathinda	09-Dec-2018 1	87
Talent hunt programme	16-Oct-2018 2	55
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
BSK COLLEGE OF EDUCATION (FOR WOMEN), MANDI DABWALI	SALARY	STATE GOVT. DGHE, PANCHKULA	2018 365	7650000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Encouraging teachers to adopt constructivist approach in classroom. 2. Encourage faculty members to participate in National Semin 3. Procuring students feedback. 4. Encouraging students to participate in curricular to cocurricular activity. 5. To conduct remedial classes for slow learners. 6. Purchasing of new furniture infrastructure. 7. Constructive and maintenance of infrastructure. 8. Upgrading of library with new books and journals.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Renovation of classrooms with required glass window panes	Classrooms on first floor were renovated by applying glass window panes
Up gradation of library is done with latest books journals required.	Purchased new library books of 21,065/-for teachers and students.
To conduct the meeting of IQAC.	Conducted 2 meetings of IQAC in the year.
Procuring students feedback	Feedback about the college and teachers was taken from students.
To cater the needs of slow learners through remedial classes.	Need based remedial classes were conducted to improve the academic performance of slow learners.
To prepare the academic calendar for the session 201819.	Academic calendar was prepared for the session 2018-19 to conduct curricular activities smoothly.
Organisation of extension lectures.	Four extension lectures were organised different themes.
To install solar panels to make campus ecofriendly.	Solar panels were not installed due to lack of finance.
To make the campus ecofriendly.	Necessary guidance was given by staff members and principal for making ecofriendly campus. II. Environmental day was celebrated On 5th June 2019.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
B S K COLLEGE OF EDUCATION SOCIETY	15-Apr-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	06-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1 The information related to admission ,curriculum , academic calendar and staff is updated on MIS and college website time to time. 2. Internal assessment of students of current years is updated online on university portal. 3. There is provision for filling admission fees online for students. 4. Online scholarship forms are filled by the college for students. 5. Registration return of students is filled online on university portal. 6. Most of the correspondence with the directorate of Higher Education Department, Panchkula and the Universities is done through this mode 7.. During the session 201819 ,this system was also used to submit data to AISHE portal.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, Institution has the mechanism for well planned curriculum delivery and documentation. I)In the starting of session orientation program for students are organised in which instructions are given regarding timetable, curriculum, assignments as well as house tests/unit tests. ii) Different teaching methodologies are used for imparting curricular instructions like lecture method, class seminars discussion method Question-Answer method ICT tools like power point presentation/smart boards etc. iii) Well framed lesson plans are prepared by teacher educators for providing curricular instructions. iv) Assignments are given to students time to time for formative assessment of

students. v) Internal assessments of the students are uploaded on the university website on termination of the session according to university guidelines

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0000	00	Nil	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	00	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
organization of morning assembly	07/09/2018	90
Development of micro-teaching skills	02/11/2018	90
Development of Health consciousness	08/12/2018	87
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	internship program	89
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes

Parents	No
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Institution collects feedback on curriculum aspects from different stakeholders such as students and head of various teaching practice schools. Feedback collected from stakeholders and analyzed and based on the outcome, modifications are made pertaining with respect to various aspects such as curriculum, teaching-learning process, teaching practice, internship and assessment. Meetings are held with the head of various teaching practice school to obtain the feedback on the performance of our students-teachers who undertook teaching practice in these schools. Suggestions are also offered by the head of schools are better modification. The alumni of the college who have moved on to the schools or for higher studies additionally give a feedback on how their years in the institution have helped them perform of their places of work/ study. The alumni additionally supply constructive tip on helping the students gain extra organization and improving themselves.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	269	90
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	179	0	8	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	8	28	2	2	28
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentoring system is available in the institution approximate 200 students are divided into 4 houses. Four houses are guided by four mentor teachers with the help of 4 houses captains (students). Tutorial/Remedial classes are organized based on the needs of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
179	8	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	6	1	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	5410	2nd year	10/06/2019	08/11/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per C.D.L.University, Sirsa guidelines Annual Examination are conducted at the end of the session (June or July). But institution is engaged in continuous internal evaluation by organizing monthly tests, unit tests and house tests and group discussions during the session to check the progress of students. The question papers of internal examination are set by following the standards of making achievement tests. The institute also focuses on the evaluation of Co-curricular activities. The internal assessments prescribed by the University of the Students are finalised by considering their performance in unit tests, house tests and class seminars attendance during the session. Assignments, presentations, participation in cultural activities and sport activities in the institute

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institutional academic calendar is prepared before beginning of each academic year as decided in the meeting of IQAC Bhagwan Shri Krishan College of Education (For Women), Mandi Dabwali ACADEMIC CALENDAR 2018-19 Sr no Activity DATE

1. Inauguration of Teaching Session (B.Ed. II year) 1/08/2018 to 26/08/2018
2. School Internship (B.Ed.-II year) 27/08/2018 to 17/12/2018
3. Celebration of international youth day 12/08/18
4. Independence Day 15/8/2018
5. Teacher's Day 5/9/2018
6. Ramayana Path and Orientation (B.Ed.-I year) 7/9/18 8/09/18
7. Voluntary Blood Donation Day Fortnight 1st to 15th October, 2018
8. Talent Search Competition 15/10/2018 16/10/2018
9. Quiz Competition on

Traffic rules 23/10/2018 10. Extension Lecture Road Safety Awareness 25/10/18
 11. Mehndi Competition 27/10/2018 12. Celebration of National Unity Week BY
 YRCC and Red Ribbon Club 31/10/2018 to 06/11/2018 13. Inter House Competition
 for Preparing Decorative Items on occasion of Diwali like Diya,Thali,Toran etc
 3/11/2018 5/11/18 14. Diwali Break 6/11/2018 to 11/11/2018 15. Micro Teaching
 (B.Ed.-I year) 15/11/2018 to 24/11/2018 16. Communal Harmony Awareness Week
 19/11/2018 to 25/11/2018 17. Teaching Session (B.Ed.-II year) 2/01/2019 18.
 Collage Making Competition on "Beti Bachao, Beti Padhao" 23/11/2018 19.
 Demonstration Lesson 24/11/2018 20. Fresher Party 08/01/2019 21. Simulated
 Lesson (B.Ed.-I year) 26/11/2018 27/11/2018 22. School Teaching Practice
 (B.Ed.-I year) 28/11/2018 to 14/12/2018 23. Communal Harmony Week ? 24.
 Extension lecture on Constitution Day 26/11/2018 25. Awareness Campaign
 Fortnight by YRCC and Red Ribbon Club on "AIDS" 1/12/18 to 15/12/18 26. AIDS
 Awareness Day 1/12/2018 27. Inter House Rangoli and Flower Arrangement
 Competition 5/12/2018 28. Human Rights Day 10/12/2018 29. National Mathematics
 Day 22/12/2018 30. Winter Break 18/12/2018 to 01/01/2019 31. Road Safety Week
 11th to 17th January, 2019 32. National Youth Day a week Long activity 6th-
 12th January, 2019 33. Fresher's party 8/11/19 34. Lohri Celebration 13/01/2019
 35. Road Safety Awareness Rally 14/01/19 36. Poster Making Competition on Road
 Safety 15/01/2019 37. Slogan writing competition 17/01/19 38. Poster Making and
 Slogan Writing Competitions on National Voters Day 30/01/2019 31/1/19 39.
 Extension Lecture on "Vote Democracy" 25/01/2019 40. Republic Day 26/01/2019
 41. Unit-test (B.Ed.-I year) 29/01/2019 to 5/02/2019 42. Unit-test(B.Ed.-II
 Year) 29/01/2019 to 3/02/2019 43. Legal Awareness Rally 9/02/2019 44. Slogan
 writing comp. by Legal Literacy Club 5/02/19 45. Poster making comp. by Legal
 Literacy Club 8/02/2019 46. Essay writing Competition on legal Awareness
 4/02/2019 47. National Productivity week 12/02/19-18/02/19 48. National Science
 Day(Improvised Apparatus making competition) 28/02/2019 49. Sports Meets
 28/02/2019 1/03/2019 50. International Women Day(Cooking without fire
 competition) 8/03/2019 51. International pie day 14/03/19 52. Holidays 18/03/19
 to 23/01/19 53. Campus Placement by Guidance, Counselling Placement cell
 19/04/19 54. Inter House Comp. on Shahidi Diwas 23/03/2019 55. PPT Competition
 on "Beti Bachao Beti Padhao" 26/03/19 56. Discussion Lesson (B.Ed. IInd Year)
 2nd to 4th April, 2019 57. World Health Day 07/04/2019 58. Extension Lecture by
 by Guidance, Counselling Placement cell 19/04/19 59. House Tests B.Ed. Ist Year
 21/04/2019 to 02/05/2019 60. House Tests B.Ed. IInd Year 21/04/2019 to
 30/04/2019 61. Remedial Teaching 4/05/2019 onwards 62. Red cross Day 8/05/18
 63.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.bskcoe.edu.in/ProgramOutcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
5410	BEd	Education	89	88	98.87
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	00	0	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nil	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	13	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Youth Red cross camp (6 days) 22/02/19 (First Aid Awareness)	YRCC and Indian Red Cross Society at J.J College of education	2	5
National Youth Day (12/01/19)	YRCC	2	175
National Flag Day (23/11/18)	YRCC	2	23
National Unity Day (30-10-18)	YRCC	6	85
Blood donation day (1/10/19) Poster making and slogan writing	RRC (Haryana state aids control society)	2	17
World Aids Day (1/12/19) Aids awareness Rally	YRCC/RRC	6	88
International Youth day (10-8-2018) Projected documentary	Haryana state Aids control society/college YRCC	2	86

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Written Quiz contest (23-10-21)	Traffic police station Sirsa Road safety club of college.	quiz	3	92
150th Gandhi Jayanti (19-9-2018)	DGHE, Panchkula and literary club of college.	skit on theme Free India ,Clean India	1	9
Hindi Diwas celebration (14-9-2018)	Vertious club Dabwali and literary club of college	Doha recitation and poem recitation program.	1	7
International Youth day 10-8-2018	Haryana state aids control society /YRCC/RCC of college	Short film was projected on the theme ``Teach Aids``	2	86
Extension lecture on skin care and treatment (8-12-2018)	Max. Hospital Bathinda with Guidance, counselling and placement cell of college.	Extension lecture	3	97
Workshop on 24/01/2019	State Electoral officer, Sirsa and Electoral literacy club of college	Workshop on ``Right to vote``	1	176
First aid camp (22-02-19) to 27-2-19	Indian red cross society and YRCC of college	Participation of students in camp based on the theme. First Aid and blood donation.	2	5
Lecture on fire safety under Fire	Fire brigade Department ,sirsa	Extension lecture by fire safety officer	6	175

Safety week (16-04-19)		on "Fire Safety		
Extension lecture on Women Empowerment (19-04-19)	Women Police officer Nanhi singh and Guidance and placement cell of college.	Extension lecture	3	177
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship program	Different schools of Dabwali and nearby villages	20/09/2018	02/01/2019	90
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	452959

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ALASKA	Partially	2018A	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6934	468971	130	21065	7064	490036
Reference Books	1689	0	0	0	1689	0
Journals	105	63271	11	10050	116	73321
CD & Video	25	0	0	Null	25	0
Others(s pecify)	1	0	0	0	1	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	25	20	25	25	1	2	0	100	1
Added	0	0	0	0	0	0	0	0	0
Total	25	20	25	25	1	2	0	100	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50000	35180	250000	224095

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has well established system for maintenance and utilization of available supporting facilities various committees are responsible for these facilities. Various committees are UGC/College Accreditation committee, Cultural committee, Purchasing committee, lawn maintenance committee, hospitality and many more committees which make sure the proper utilization of the resources and keep record of the facilities. Teacher in charge of different committees check all the record yearly, verify stocks of different laboratories and library. Regular feedback is taken by IQAC and suggestions are incorporated on the basis of feedback. Latest equipments and facilities are added every year along with up gradation of facilities.

<http://bskcoe.edu.in/Procedures%20and%20Policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	State level Post Matric Scholarship Scheme	60	586940
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	28/05/2019	38	institution
Mentoring	06/09/2018	179	institution

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Exam	25	Nil	17	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
20	20	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	15

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nill	Nill	Nill	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is formed by elections on 17-10-2018. Kanchan (B.Ed -2nd year) elected as President, Deepika Sharma (B.Ed. 1st year) elected as Vice-President, Geetu Rani (B.Ed. 2nd Year) elected as Secretary and Neha Rani (B.Ed-1st year) elected as Joint secretary. The student council provides support for better functioning of the college by taking active participation in discussion with the Teacher educators and Principal of the Institution for qualitative improvement of academic and administration services to B.Ed students (Pupil-teachers). Also the student council shares the responsibility of conducting various curricular and co-curricular activities in the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

16

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association works at college level so there is no permanent enrolled alumni but association works for betterment of institution by taking feedback from pass out students on performa.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Decentralization: - The administration of the college distributes duties to various academic and cultural committees based on discussions in meeting of IQAC for conducting various activities all the year along with maintaining the quality of standards of the work. There is regular check whether the work of different committees is up to the mark by IQAC by having regular meetings with members and in charges of different committees. In this session The principal allotted the grant of Rupees 35180/- to library committee to purchase latest books and journals
2. Participative management: - a) IQAC of college conducts annual meeting inviting teaching staff and management to share their views and suggestions for the improvement in quality followed by yearlong continuous review of the targets set. b) The constructive feedback from students is sought

and used it for of institutional activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	a) The faculty members are encouraged to attend seminars, workshops and conferences for their professional growth. b) ICT training is given to non-teaching and support staff so that they can also work for quality enhancement of college in the field of Education.
Admission of Students	Admissions are done as per University norms through centralized online counseling conducted by C.r.s.u.Jind.
Industry Interaction / Collaboration	The college is managed by the Bhagwan Shri Krishan Education society which runs a middle school with the Education college. The B. Ed students are sent for training in this school. The faculty members are also sent to the institutions of eminence for up-gradation of their skills for performance enhancement.
Library, ICT and Physical Infrastructure / Instrumentation	a) Since library is huge resource of knowledge for both faculty and students, the college always look for enriching it every year. The institutional library adds on various books, journals, magazines and news papers every year. b) Teachers were encouraged to be technologically sound and use techno-pedagogy in their classrooms. The college management has created smart classrooms to make the teaching effective and interesting. Students were also encouraged to make use of the ICT facilities available in the college to develop the skills in application of ICT tools. c) The college management has created adequate facilities. Physical infrastructure including laboratories to meet the raising demands in the field of Teacher Education with a view to produce quality teachers and make the Teacher Educators of our college more competent.
Research and Development	a) Though the institution is having only B. Ed programme, So no major research activities are undertaken on the part of students. b) Teacher

	<p>Educators are encouraged to do higher level research leading to Ph.D.</p> <p>Teachers are encouraged to write quality research articles and publish them in reputed journals not only for their professional growth but also to disseminate their knowledge and experiences to other academia of Teacher Education.</p>
Examination and Evaluation	<p>The Examination pattern of C.D.L.U. Sirsa is followed by the college along with continuous and comprehensive evaluation emphasized by the college in the form of unit tests, house tests, assignments and class seminars.</p>
Curriculum Development	<p>The College follows the two year B. Ed curriculum of Choudhary Devi Lal University, Sirsa</p>
Teaching and Learning	<p>a) The faculty of institute is encouraged to use of innovative methods of teaching along with use of ICT tools. The faculty use innovative methods of teaching like co-operative learning, peer tutoring, role playing, simulation and brain storming methods.</p> <p>b) Pupil teachers are trained to frame lesson plans by integration of ICT in planning and execution of lesson.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>II. a) The annual plan for development of academic year 2018-19 has been discussed by IQAC with staff members and are made available in public domain by uploading it on college website. Academic calendar related to academic and co-curricular activities is uploaded on website. b) Implemented a whats'app group for dissemination of information including regular notices for all the students of B. Ed Ist year and 2nd year.</p>
Administration	<p>a) AISHE i.e. all India survey of higher education which is under the HRD ministry, New Delhi (Data of students ,teachers, academic progress, details of teaching as well as non-teaching staff account all this is to be updated every year. b) College profile is uploaded on NCTE website. c) THE e-governance has been implemented in case of staff attendance, student's attendance, and curriculum transaction, official communication to teachers, students, alumni and other agencies</p>

	such as NAAC, NCTE, UGC and C.D.L.U Sirsa (affiliating university) Apart from the procedure of giving email, whatsapp group has been created exclusively for college principal ,teaching and non-teaching staff B.Ed Ist year students, B. Ed 2nd year students and alumni for quick communication and sharing of necessary.
Finance and Accounts	The college management has created a position of accountant in the college administration wing to maintain the account of income and expenditure and details of the finance and accounts is maintained electronically and sent for periodical auditing once in three months
Student Admission and Support	The process of admission of students in the college has been done by online counseling conducted centrally by CRSU, Jind in Haryana for the session 2018-19.
Examination	a) Examination forms are filled and submitted on the university website for the students of B. Ed Ist year and B. Ed 2nd year. b) Internal assessment marks of students of B. Ed Ist year and 2nd year are submitted on university portal for the session 2018-19 c) Further all the information regarding issuing of Roll no, Date sheet and other information related to examination has been made available digitally to students by whatsapp group.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	00	00	00	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	00	00	Nil	Nil	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Research Methodology	1	18/06/2019	01/07/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advance loan facility from PPF and NPS as per rules of Govt., Casual leaves, Earned Leave and Maternity leave according to DGHE ,PANCHKULA	Loan facility and uniform for support staff. Casual leave, Earned Leave and Maternity Leave are granted to non-teaching staff.	Hostel facility ,uniform and free books from book bank for needy students. Provision for fee in installments for poor students. Scholarships for SC/BC students as per Govt.norms.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Institution conducts internal and external financial audits regularly The institutional accounts are maintained on daily basis by the accountant. The detail of income and expenditure are subject to internal auditing by chartered accountant. The detail of income and expenditure is prepared by the accountant of college once in year .External auditing process take place after about three years by DGHE, Panchkula.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
B.S.K.Education Society (Management)	506936	5 Percent share for Salaries
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	C.D.L.U.SIRSA	Yes	Principal of the Institution
Administrative	Yes	DGHE, Panchkula	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i) To use new innovative strategies for teaching learning. ii) To enhance use of ICT. iii) To use constructive approach in teaching and learning.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Power Point Presentation On Beti Bachao Beti Padhao	26/03/2019	26/03/2019	12	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

i) Sensitize students for less consumption of electricity. ii) Ban on single use of plastic. iii) Celebration of World Environment Day by planting every year. iv) Less use of Tube lights and CFL bulbs in class rooms as rooms are facing maximum sunlight through glass window panes. v) Organizing Cleanliness programs in College campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Physical facilities	Yes	0
Provision for lift	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	01/12/2018	1	AIDS AWARENESS RALLY	Aids awareness	90
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Day	12/01/2019	12/01/2019	170
National UnityDay	31/10/2018	31/10/2018	87
Republic Day Celebration	26/01/2019	26/01/2019	170
Independence Day	15/08/2018	15/08/2018	88
Ramayan path	06/09/2018	07/09/2018	86
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i) Tree plantation every year on world environment day. ii) Saving electricity by use of CFL instead of other bulbs and tubes. iii) Reuse of paper. iv) Pollution free campus. v) Maintenance of lawns. vi) Saving water. vii) Smoking free campus. viii) Cleanliness drives by Eco-club every year.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices Title:- Sharing of resources to Super-50 Drive for nurturing students of Class Xth of Mandi Dabwali Block

Objectives:- (i) To share the resources of the college for community services (ii) To provide the infrastructure to teach students of Class Xth under Super-50 Drive run by Senior Citizen Welfare Association, An NGO of Mandi Dabwali (iii) To provide human resources i.e. Teachers, Pupil Teachers and Ancillary staff member to support the drive

Context:- Mandi Dabwali is an educationally backward rural area situated at border of Haryana, Punjab and Rajasthan. Senior Citizen Welfare Association, An NGO of Mandi Dabwali working for the betterment of society found that there is need to enhance educational awareness among the learners as well as the parents. There is need to provide the platform to enhance the curricular as well as extra-curricular achievements of the students. The efforts are required to make the students of Class Xth sensitize for their competitive exams and higher education. The idea of Super-50 can bring them together for mutual interaction, exchange of ideas and it can also widen their perspective for educational, vocational and personal counseling. The college is working together for fulfilling these needs with the NGO by providing its infrastructure, willing teaching faculty and non teaching members.

The Practice:- (i) Senior Citizen Welfare Association, an NGO is working on this venture since 2013. (ii) Every year students are selected from the 30 schools of surrounding area. 10 toppers from each school appear in the exam of 50 marks for 1 Hour based on the subjects of IXth class. The students who secure more than 50 are selected to attend the class on every Sunday. (iii) The classes are conducted in the college classroom. The faculty members who are willing to teach these students on honorary basis also spare time and come to teach. More expert and experienced teachers of different subjects from community also participates to take classes of Super-50 students. (iv) Super-50 students feel free to use the Science lab, Techno Lab and Science lab of the college under the guidance of the teachers. (v) The pupil teachers who reside in nearby area also willing to teach also come forward for teaching different subjects. (vi) The class is started with morning assembly. Proper Time Table, uniform, attendance record and discipline is maintained. (vii) Super-50 classes were also arranged smoothly during the COVID-19 by following the Govt. instructions.

Evidence of Success:- (i) Best results are found every year. (ii) Students are securing good positions in 10th class results. (iii) 2 students among Super-50 have got admission in NITs and 01 has passed entrance of IIT recently. (iv) A number of students are proceeding for higher education after passing 10th under the guidance of worthy teachers. (v) The students are becoming more sincere towards the use of their leisure time of Sundays to get the educational guidance by expert teachers.

Challenges:- (i) Sometimes teachers are not available on Sundays due to their personal causes. (ii) Most of the students are from poor families. So there is problem to afford bus fare. (iii) The parents are mostly illiterate, orthodox and unaware towards the importance of these classes.

Best Practice 2018-19 Title:- Eco -Friendly Campus

Objective of the Practice:- a) To save the students from the effect of Environmental pollution. b) To Plant more and more trees. c) To conserve energy. d) To manage waste. e) To maintain lawns. f) Efficient use of available water. g) To aware students and community about environmental degradation and adopting sustainable method to save environment.

Content:- Today there is great need for conservation of because we are facing several environmental problems. The main cause behind this problem is that human beings are consuming natural resources much faster. Pollution is becoming very serious due to deforestation, urbanization and modernization. Clean and healthy environment can aid effective learning and conducive environment in college. So it was decided to educate and make aware the students on issues such as renewable

energy sources, waste management and recycling. The institution worked in the areas of power, plants, water and cleanliness. The college administration, staff and students worked together to develop an Eco-friendly campus. The Practice: - For making campus Eco-friendly Eco-club has been formed. This conducts different activities related to plantation, waste management and energy saving with the suggestions of IQAC of college. Following main initiatives are taken for making eco- friendly campus. a) Plantation: -. The different varieties of plant species are planted at defined intervals in in the campus with the help of college Principal, staff and students of Eco-club. Mainly plants are planted on World Environment Day, Earth Day, and Natural Resources Conservation Day. b) Conservation of sources: -College receives power supply from local power grid for its academic and administrative needs. We use this electricity in very economical manner which resulted in minimum expenditure on electricity bills. For conservation of energy sources following measures are taken in campus. i) Tubes lights and bulbs have been replaced by CFLs and LED lamps. ii) Plants in the campus are watered without using the electricity. iii) Students are motivated to not waste the electricity and they are instructed time to time to switch off the lights and fans when not in use. iv) Water recycling is done as water cooler is placed near the lawns and the waste water runs into plants. v) Less amount of electricity is used as the rooms have big windows and ventilators through which fresh air and light passes in to room. vi) For making classes sound proof long Ashoka trees are there in campus. So that they can absorb sound and make environment of college conducive for learning. c) Waste Management: - For managing waste first steps taken forward is to ban on single use plastic, secondly the degradable waste is put in to a pit where it discomposed in to compost and which can be used for proper growth of plants. Further there are many dustbins which are kept in every corner of the college campus. The waste which cannot be degraded is sent to Municipal Committee. d) Other Practices : - i) The college has displayed various slogans on environmental awareness in the campus to propagate green campaign successfully. These slogans help the students to protect plants, water and keep Campus Eco-friendly. ii) Less paper communication and practices routinely. Communication is encouraged through what's app group, E-mail and other social media. Evidence of Success: - i)There are well managed lawns in college with lots of plants which make college environment Eco-friendly. ii)There is less consumption of electricity so minimum electricity bills are generated every month iii) Green plants are making campus pollution free as well as adding beauty to campus. iv) Ban on single use Plastic waste has made campus clean and beautiful. v) Eco-friendly campus of college attracts more and more students for getting education from here Problem encountered: - a) Availability of funds main problem encountered because there is no external funds to maintain the campus b) Preservation and healthy growth of plants requires a lot of human resource planning which is very difficult because curriculum of B. Ed is very rigid, students and teachers could not afford spare time for maintaining plants. c) In dry season, extra burden for watering plants is on underground water which needs pump and electricity both. d) Due to more plants and grass, there is always problem of mosquitoes which require insect and pest management system separately.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.bskcoe.edu.in/Best%20Practice%202017-18,%202018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1 Distinctive Features of Bhagwan Shri Krishan College of Education (for women)

Mandi Dabwali o Bhagwan Shri Krishan College of Education (for women) is well established and reputed Women College of the state and it is an only Govt. Aided Education College under the jurisdiction of CDLU, Sirsa. The college being situated in rural area and most of the learners are from weak financial back rounds. In spite of this, bottleneck high success rate is seen among the student in the final examination. o The college pursues distinctiveness as a way of focusing to empower all its students by inculcating discipline, imparting punctuality, enhancing learning potential, emphasizing on acquiring physical mental strength, developing character and leadership so that they possess a broader outlook towards the society, have humanity and can do selfless service towards the society for their whole life. Our effort to be distinctive is in harmony with the vision of the college to inculcate holistic development in the student. o There is highly qualified and dedicated faculty. They properly use ICT, Innovative Methods and approaches for effective teaching learning process. Teachers follow bilingual mode of instruction for the benefits of students. Students' grievances if any are addressed promptly. Various curricular activities are conducted to ensure student centric learning environment. o Students are encouraged to participate in extra-curricular activities on and off campus. Students are encouraged to take part in the Zonal Youth Festival organized by CDLU, Sirsa every year. Inter College Competitions, College level competitions are organized from time to time. Inter College activities and programmes organized with 2 collaborative support from other organizations like UGC, Directorate of Higher Education, Panchkula, District Social Welfare Department, Sirsa, District Transport Policethana, Sirsa and Virtuous club, Mandi Dabwali provide exposure to our rural students. o Various club and cells organizes various curricular and co-curricular activities for all around development of the students. o The college has good collaboration with community. AIDS awareness rally like activities are organized to sensitize the community. The college building is provided for enrollment in Vote making process and to teach the super 50 students of class X from Mandi Dabwali every Sunday that is a drive run by the Senior Citizen Welfare Association, Mandi Dabwali. o The College is committed to nurture students of extraordinary motivation and ability and prepare them for lifelong learning in an ever increasing, knowledge driven world. The college provides a platform to existing and past students for sharing their experiences for the growth and development of college.

Provide the weblink of the institution

<https://www.bskcoe.edu.in/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. To conduct the meeting of IQAC for quality improvement. 2. To organize National Seminar. 3. To motivate the faculty to participate in online Faculty Development Programs and Workshops. 4 To Upgrade the library with latest books and journals. 5 To install the Napkin Vending Machine for girls students. 6. Procuring students feedback.